

Small Group Discussions

ELAC Meeting December 1, 2015

Early Achievers Accreditation Questions

1. What ideas or concerns would you like to share about the list of additional documentation?
2. What ideas or concerns would you like to share about the approval models used by other states?
3. What other input would you like to share about the integration of national accreditation into Early Achievers?

Group 1

- Would the approval model also impose elements of Early Achievers ratings on top of accreditation once the pathway is available?
- Can ACSI be added to include the Christian schools of Washington in the pilot? (AMI should be dropped anyway)
- We would like to help advise on how we can also do better with less money and duplication of efforts.

Group 2

- Make sure we have concrete data about the quality—if they come in at a certain level make sure they are that quality.
- Accreditation is a time consuming and intense process already—let's not create one more pathway that makes it harder and more work for everyone.

Group 3

- Why were those states picked to use as a comparison?
 - What was the context?
 - Demographics?
 - State funding models?
- How much can we really streamline within a pilot process?
- How much are we factoring in Early Achievers version 2.0?
 - Creates a burden on providers
- Do we anticipate number of early learning educators who have achieved a national accreditation level to diminish or increase over time?
- Would we see a change as a result of DEL's possible process?

Group 4

- What happens after they are rated?
 - Does coaching end?

- What's the frequency?
- How do we keep the quality in the building?
 - teacher turnover
 - pay scale doesn't retain workforce

Group 5

- How do they build in sustainability with high staff turnover?
- How long does a rating apply?
- Will there be comparisons on child outcomes between accredited and non-accredited programs in WA?
- Is there criteria related to family engagement?
- How are parents or parent feedback included in a meaningful way?